

Many Intern/Mentor students do not go to their mentor sites daily. Rather, they block their time on two or three days a week. On the days when they are not at their mentor site they may work in libraries, interview or observe other experts at related sites, conduct survey or ethnographic research, or be otherwise purposefully engaged. Keep informed about your student's whereabouts during the period(s) your student takes the G/T Intern/Mentor course.

Review with your student your good advice about parking in public places, using elevators in public buildings, managing or avoiding rush hour traffic, and keeping you informed about departure and arrival times. The G/T Resource teacher will also discuss these topics with them and review laws pertaining to sexual harassment. If students encounter any uncomfortable circumstances at their mentor site, they are to inform you and the G/T Resource Teacher immediately. Solving these infrequent problems rarely requires (but could necessitate) terminating an internship.

The mentor program provides students with a "bridge" experience characterized by unusual freedom and challenges that will ensure an easier and more successful transition to college (for both students and parents). Remember this will be a very new experience for both you and your child. Be prepared for a bumpy, but incredibly rewarding ride and use the G/T Resource Teacher's experience as a resource whenever you feel the need.